

# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Physical methods in medicine

Course

Field of study Year/Semester

Education in Technology and Informatics 3/6

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30

Tutorials Projects/seminars

### **Number of credit points**

3

#### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Marek Nowicki prof. dr hab. Alina Dudkowiak

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Faculty of Materials Engineering and Technical Faculty of Materials Engineering and Technical

Physics Physics

Piotrowo 3, 60-965 Poznań Piotrowo 3, 60-965 Poznań

# **Prerequisites**

Basic information in physics, the ability to solve elementary problems in physics and engineering based on the possessed knowledge, the ability to obtain information from indicated sources. Ability to work in a group, active attitude when solving problems

# **Course objective**

To familiarize students with physical methods used in modern medicine, and to provide knowledge about the construction of medical equipment used in diagnostics and therapy.

# **Course-related learning outcomes**

Knowledge

As a result of the conducted classes, the student will be able to:



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- 1. Explain the structure and functions of basic elements of X-ray apparatus and computed tomograph. [K1\_W02, K1\_W17]
- 2. Present and explain the application of nuclear physics to imaging and therapy of neoplastic changes. [K1\_W03, K1\_W17]
- 3. Explain the construction and the idea of operation of nuclear magnetic resonance tomography. [K1\_W03, K1\_W17]
- 4. Present the optical laws used in the construction of medical devices. [K1\_W03]

#### Skills

As a result of the course, the student should demonstrate skills in the following areas (the student will):

- 1. Be able to describe in detail the process of creating an X-ray and a tomogram and know the functions and technical and construction parameters of X-ray and CT devices used in medicine. [K1\_U01]
- 2. Be able to identify radioactive isotopes important for medicine and to discuss in detail the structure and functions of: gamma camera, particle accelerator, cobalt bean and positron emission computed tomomograph. [K1\_U01]
- 3. Be able to explain the phenomenon of nuclear magnetic resonance and electron paramagnetic resonance and knows the details of the construction of MR apparatus. They be able to identify the most important medical applications of the magnetic resonance phenomenon. [K1 U01]
- 4. Be able to discuss in detail the construction of optical devices used in medicine: optical microscopes, lasers, spectrometers as well as discuss their medical uses. [K1\_U01, K1\_U02]

#### Social competences

As a result of the course, the student will acquire the competences listed below. Completing the course means that students will:

- 1. Actively engage in solving given problems on their own. [K1\_K05, K1\_K06]
- 2. Be aware of the social role of a technical university graduate, and especially understand the need to formulate and convey information and opinions on the achievements of physics used in medicine to society. [K1\_K09]

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Effect	Form of evaluation	Assessment criteria
W02, W03, W17	Pass the course in written form	50.1%-70.0% (3)
		70.1%-90.0% (4)
		from 90.1% (5)



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U01, U02	Pass the course in written form	50.1%-70.0% (3)
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70.1%-90.0% (4)

from 90.1% (5)

K05, K06, K09 Assessment of activity during lecture discussions 50.1%-70.0% (3)

70.1%-90.0% (4)

from 90.1% (5)

# **Programme content**

- 1. Basics of optical and electron microscopy.
- 2. X-rays (generation, detection, interaction with matter).
- 3. Basic and contrast X-ray diagnostics.
- 4. Computed tomography (the principle of operation of a tomograph, image reconstruction, examples of the use of X-ray tomography).
- 5. Natural and artificial radioactivity.
- 6. The use of radioisotopes in cancer therapy (brachytherapy, cobalt bomb).
- 7. Radioisotope diagnostics, characteristics of radioisotopes.
- 8. Scintillation and semiconductor detectors.
- 9. Scintigraphy and gamma camera.
- 10. Examples of scintigraphy of selected organs (thyroid, circulatory system, digestive system).
- 11. The phenomenon of positron annihilation.
- 12. Characteristics of positron sources used in medical diagnostics.
- 13. Basics of positron emission tomography (PET).
- 14. Examples of the use of PET tomography.
- 15. Nuclear magnetic resonance (NMR) versus electron paramagnetic resonance (EPR).
- 16. Nuclear magnetic resonance imaging.
- 17. Ultrasonography (USG) (mechanical wave propagation in continuous media, Doppler effect, piezoelectric effect).
- 18. Laser and its applications in medicine.



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- 19. Thermovision (thermal radiation and its detection).
- 20. Optical spectroscopy in medical diagnostics.
- 21. The laws of absorption and their application in biological systems.
- 22. Blood tests and biochemical methods.

### **Teaching methods**

Lecture: multimedia presentation, illustrated with examples given on the board.

# **Bibliography**

#### Basic

- 1. Praca zbiorowa pod redakcją A.Z. Hrynkiewicza i E. Rokity. Fizyczne metody badań w biologii, medycynie i ochronie środowiska. PWN Warszawa 1999.
- 2. Praca zbiorowa pod redakcją A.Z. Hrynkiewicza i E. Rokity. Fizyczne metody diagnostyki medycznej i terapii. PWN Warszawa 2000.
- 3. Praca zbiorowa pod red. A. Hrynkiewicza Człowiek i promieniowanie jonizujące, Wydawnictwo Naukowe PWN, Warszawa 2001.

### Additional

Current issues of medical journals.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	70	3,0
Classes requiring direct contact with the teacher	34	1,0
Student's own work (literature studies, preparation for	36	2,0
laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

4

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate